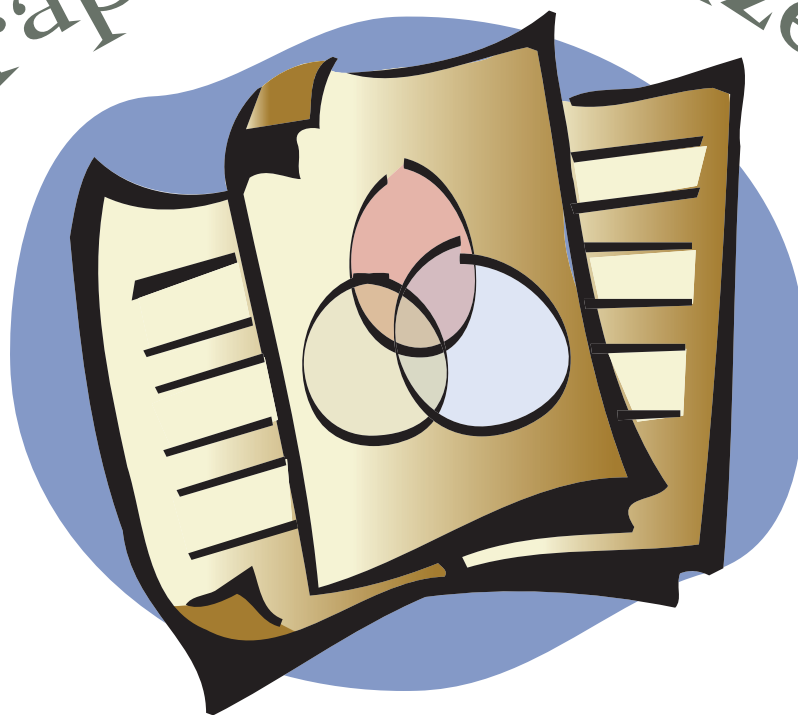


Reading Graphic Organizers



Brought to you by the editors of  **teachervision.com**



We recognize that...

- You never have enough planning time.
- You need materials that are academic, interesting, and cross-curricular.
- Your paycheck is limited.

Books on the Run were created to give you inexpensive, quality materials organized around a topic for specific grade levels. These printable books are available on seasonal topics, holidays, teaching aids, subject areas, and current issues.

[Let us know](#) what topics you would like to see covered in future *Books on the Run*.

Books on the Run Editors

Sue Ritchie

Sue taught for over 20 years in the elementary classroom, and spent summers working in early intervention, teacher training workshops, and continuing education programs. In 1999 Sue completed a Masters in Technology in Education, and joined the team that launched TeacherVision.

Rebecca DuFault

Rebecca taught the elementary and middle grades for ten years. Her summers were spent on professional development classes and teaching summer school. In 1992 she completed a Masters in Elementary Education, with a concentration in the Application of Computers in the Elementary Classroom. Rebecca joined the TeacherVision team in March of 2001.

Books on the Run is a product of TeacherVision—the website created by teachers, for teachers. We are a division of Pearson Education—publishers of fine textbooks and educational materials by Scott Foresman, Prentice Hall, Globe Fearon, Dale Seymour, Good Year, and more.





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Title _____

Read the title and look at the pictures in the story.

What do you think a problem in the story might be?

I think a problem might be _____

After reading _____ ,

draw a picture of one of the problems in the story.



Title and Story Sequence

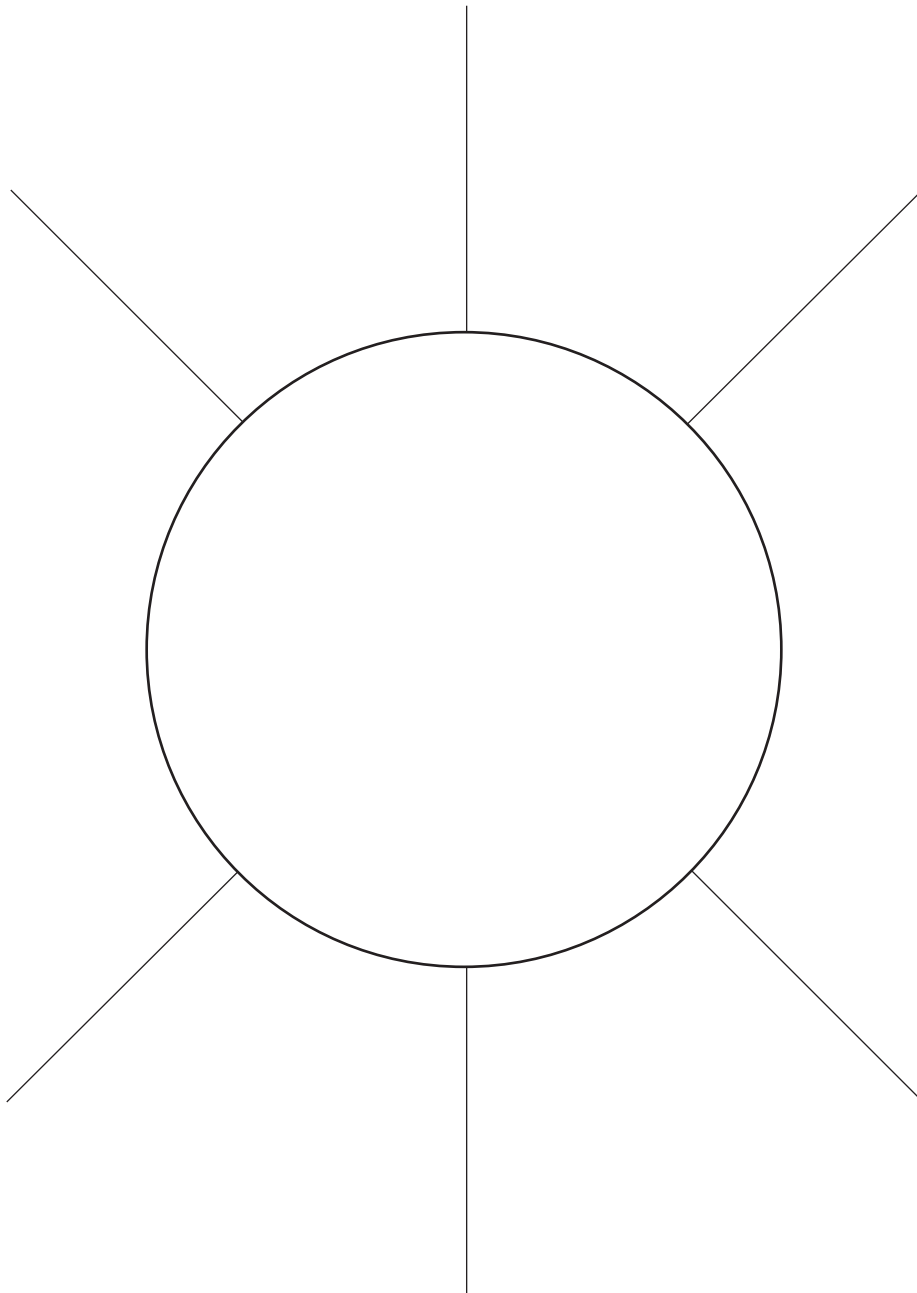
Read the title and the story words.

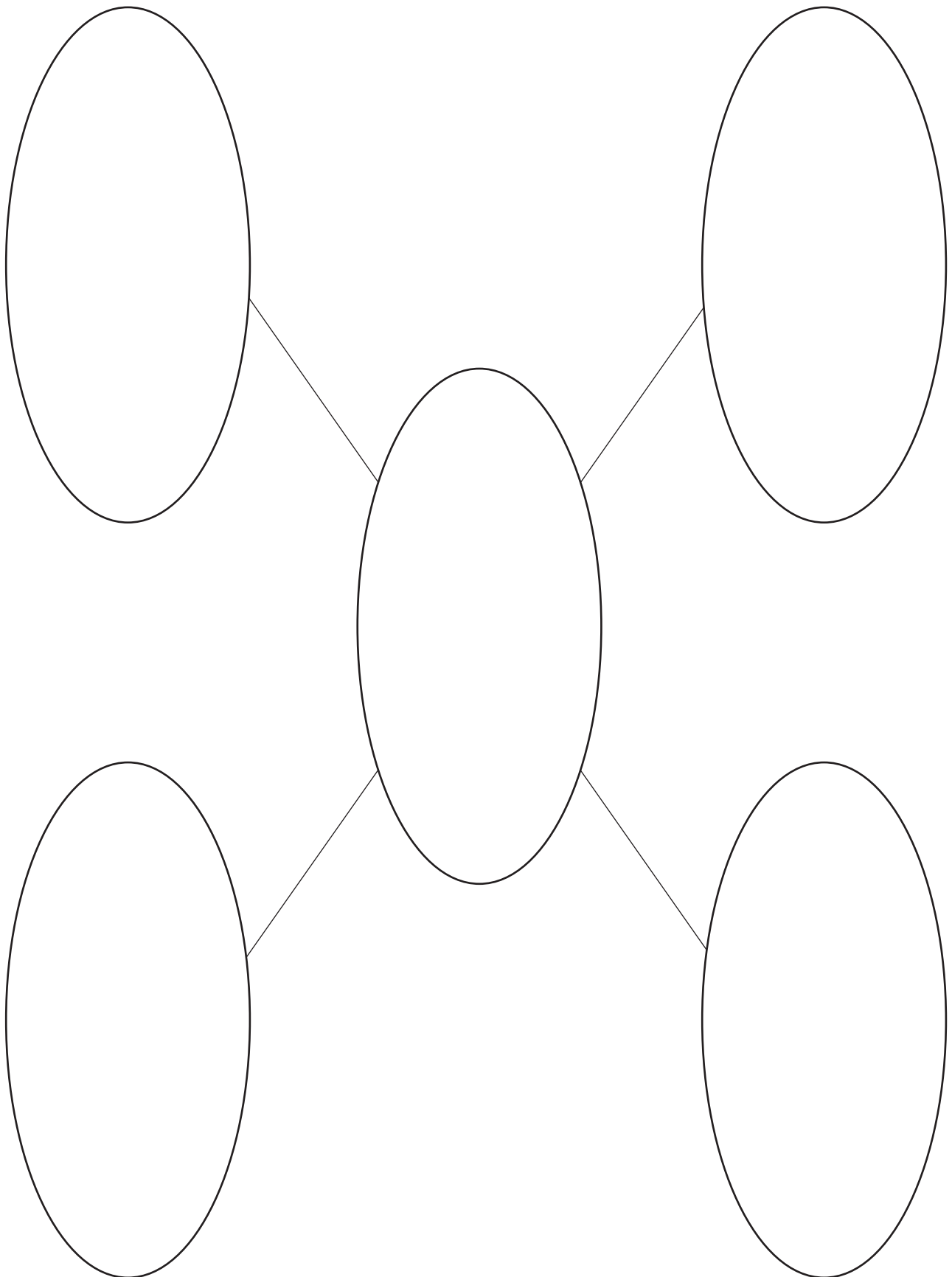
What do you think a problem in the story might be?

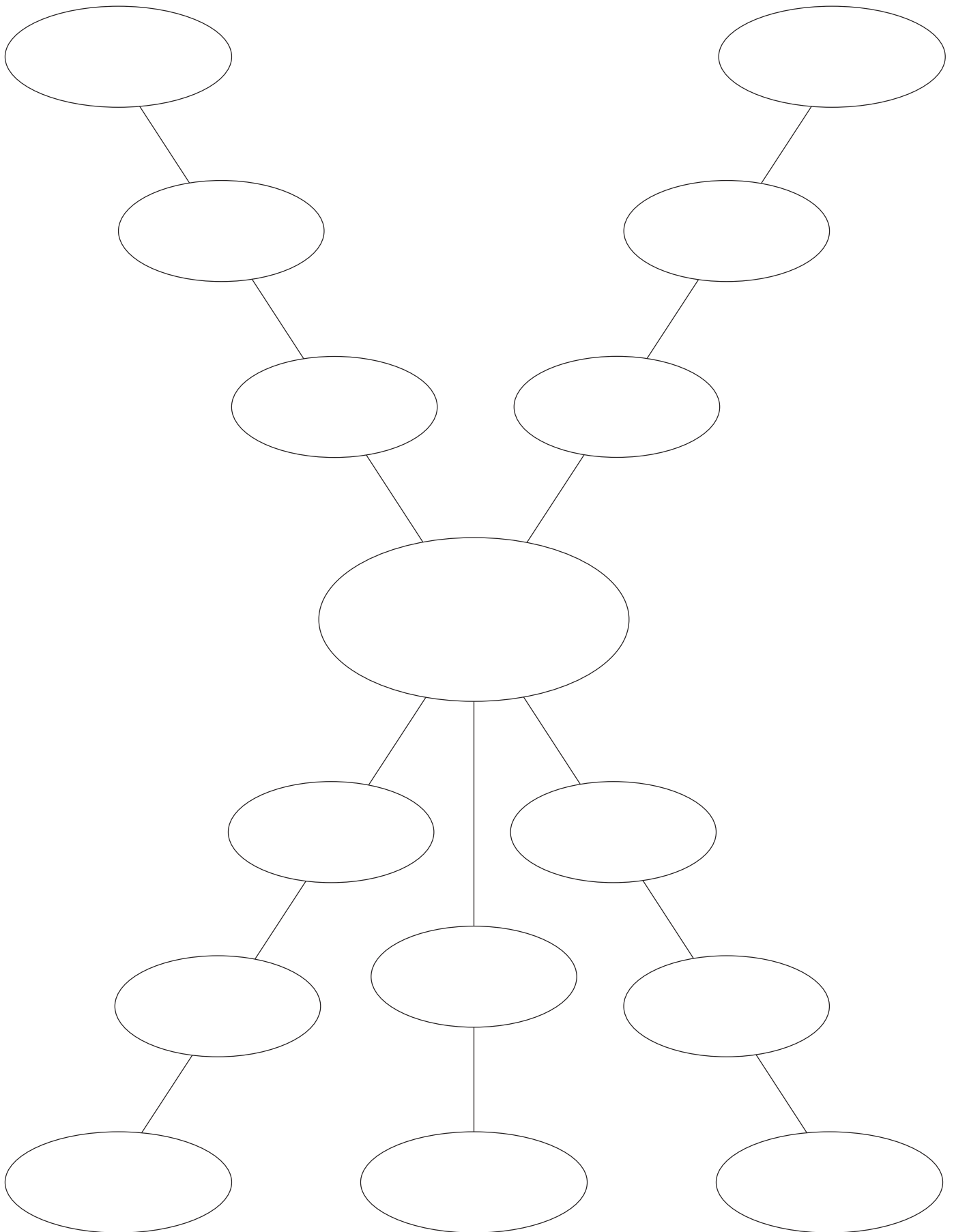
I think a problem might be _____

After reading _____ ,
draw a picture of one of the problems in the story.









• What We **K**now

• What We **W**ant to Know

• What We **L**earned



Word

--

Association or Symbol

--

Predicted definition _____

One good sentence _____

Verified definition _____

Another good sentence _____



Title _____

Beginning



Middle



End

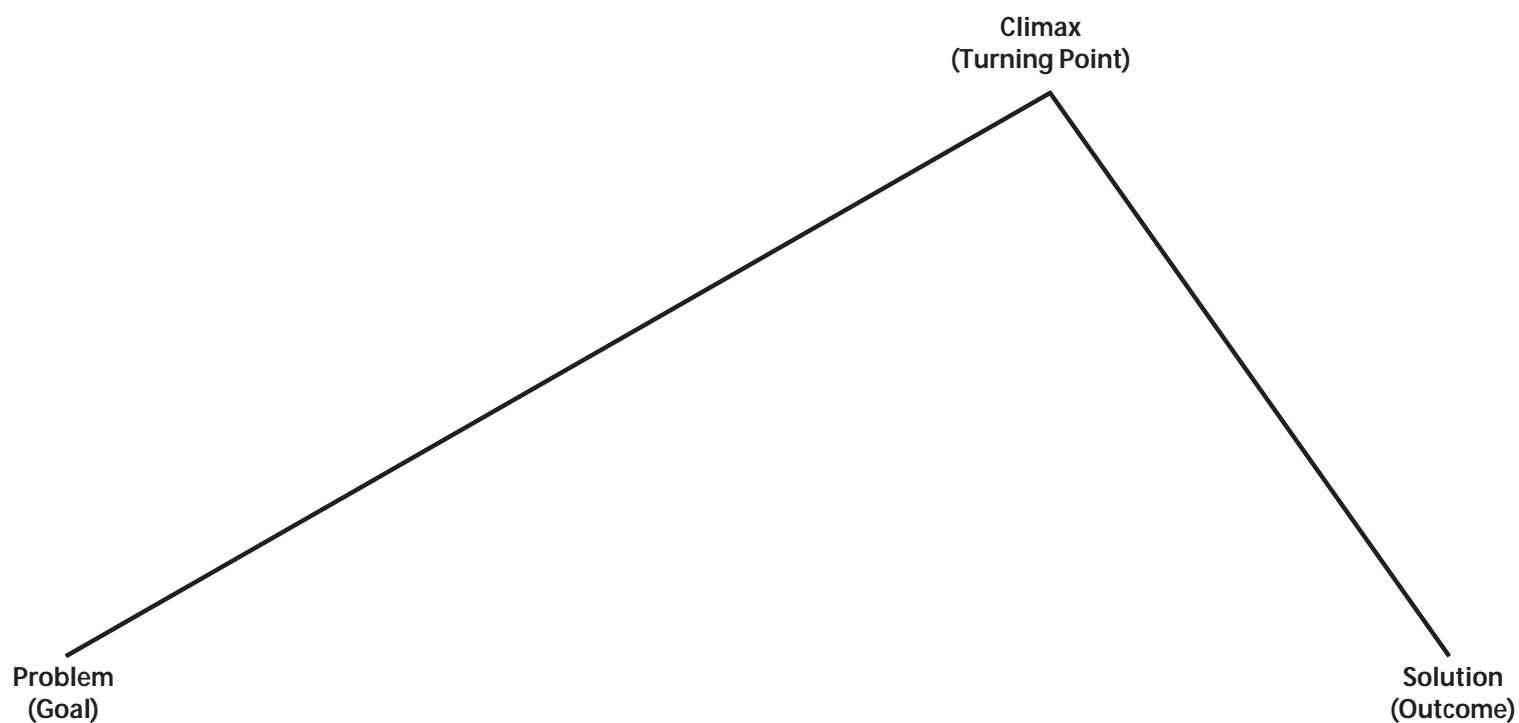


Title _____

Setting

Characters

Rising Action



Title

Characters

Problem

Events

Solution



Title A _____

Title B _____

Characters

Characters

Setting

Setting

Events

Events

Ending

Ending



Central Issues



Alike

Different

Conclusions



Main Idea

Supporting Details



A vertical timeline template. A central gray arrow points upwards. Five diagonal lines branch out from the arrow to the left. To the right of the arrow, there are five empty rectangular boxes for dates. The word "Dates" is written vertically next to these boxes.

Dates



Title _____

This story is about _____

(name the characters)

This story takes place _____

(where and when)

The action begins when _____

Then, _____

Next, _____

After that, _____

The story ends when _____

Theme _____



Cause**Effect**

Why did it happen?

What happened?

Why did it happen?

What happened?

Why did it happen?

What happened?



Problem



Solution



Problem

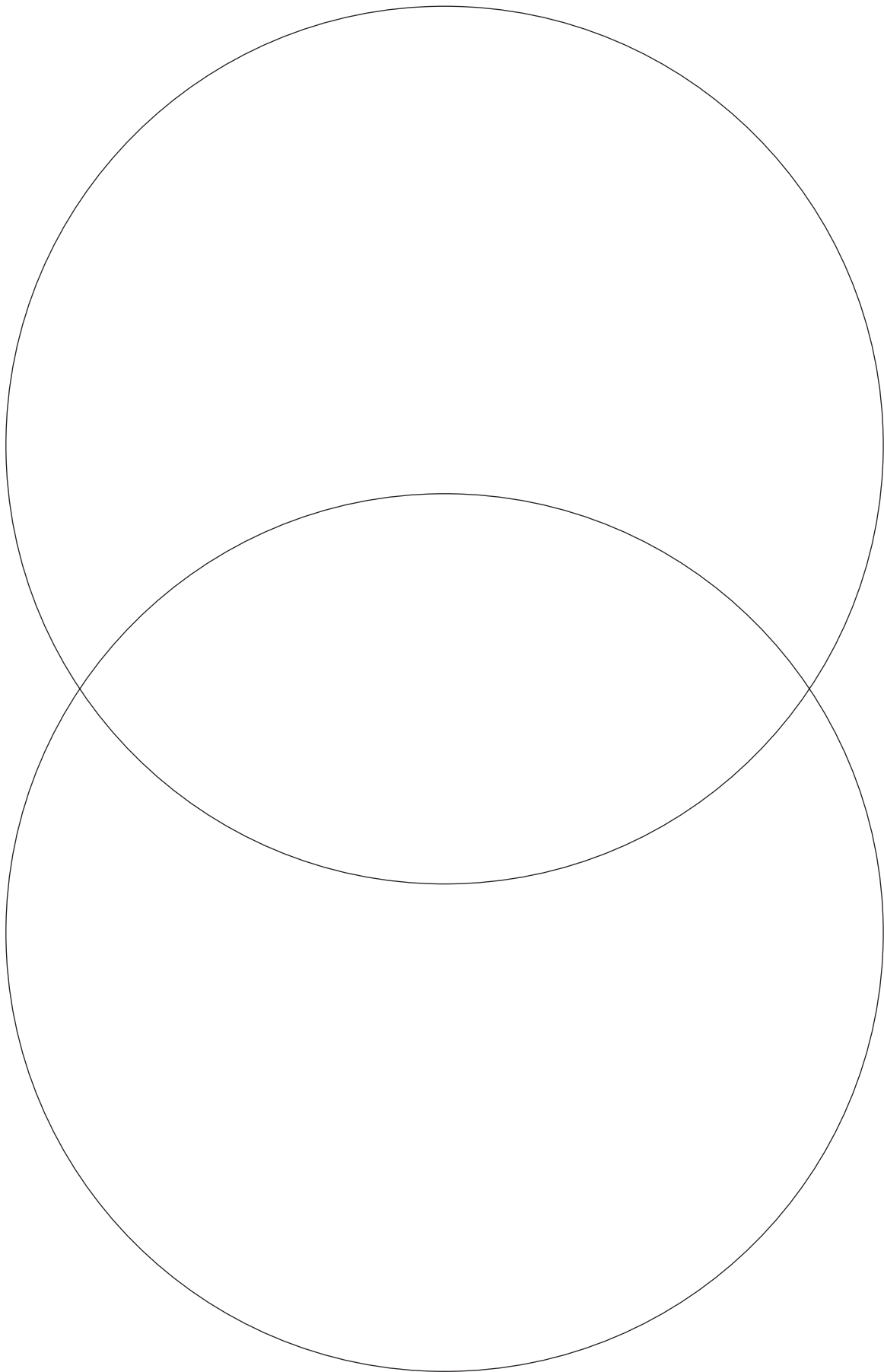


Attempts to Solve the Problem



Solution





1



2



3



4



5





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